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ACADEMICS OFFICE



September 2022

WHEN WORKING WITH YOUNG
PEOPLE THERE ARE TIMES WHEN
YOU WILL SEE RESULTS
IN 10 SECONDS
AND THERE ARE TIMES YOU
WON'T SEE IT FOR 10 YEARS.
EITHER WAY,
KEEP PLANTING THOSE
SEEDS OF CHARACTER,
EVENTUALLY THEY BLOOM.

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Academics Office: Lets Meet The “A Team”

Dr. Shelley Boten—Chief Academic Officer

Sue Perry—Executive Assistant

Hilary Talt—Administrative Assistant

6-12 Instruction

Kalle Spear—Director

TBD—Administrative Assistant

Andrea Cartwright—Director, Science Instruction

Kathy Trosvig—Instructional Facilitator, Math

Claire Wambold—Instructional Facilitator, Math

Shannon Lacey—Instructional Facilitator, Science

Tami Coffman—Instructional Facilitator, Performing & Visual Arts

Assessment & Research

Dr. Catherine Matthews—Director

Colleen Hernandez—Administrative Assistant

Quiana Hennigan—Student Assessment Coordinator

Doug Comes—Assessment Analyst

Annalise Schiessl—Assessment Data Technician

Categorical Programs

Chris Fulford—Director

Megan Rude—Office Manager

Tami Koenen—Program Coordinator

Karla Barton—Program Analyst, LAP/Title

Angelica Glaser—Coordinator, KIT & Foster Care

Amy Perusse—Coordinator, KIT Program

Diane Indivero—Administrative Assistant, KIT Program

Jon Cowart—Director, Multilingual Learners

Kristie Gooding—Instructional Facilitator, Multilingual Learners

Ali McElwee—Instructional Facilitator, Multilingual Learners

Kinh Passey—Administrative Assistant, ML

Chelsea Perry—Administrative Assistant, ML

Stephanie Alf—Administrative Assistant, ML

Abby Mayers—Coordinator, Family & Community Engagement

Lyn Lauzon—Coordinator, Family Resource Center

Conchita Chinchilla—Administrative Assistant, Family Resource Center

P-5 Instruction & Early Learning

Anne Arnold—Director

Theresa Webb—Administrative Assistant

Helen Cooley—Administrative Assistant

Jodi Madison—Administrative Assistant, ECEAP

Rola Bachour—Coordinator, P-5 Instruction

Monica Kachmarik—Supervisor, ECEAP Program

Meghann Miles-Smith—Supervision, ECEAP & Early Learning Program

Jana Sanchez—Instructional Facilitator, Math

Debra Strong—Instructional Facilitator, Science & Math

Judi Goldman—Instructional Facilitator, Science & Math

Anne Fox—Instructional Facilitator, Literacy

Greta Fleckenstein—Instructional Facilitator, Early Learning

Choice Programs, STEM Partnerships, CTE & Health & Fitness

Anthony Anderson—Director

TBD—Director, CTE, & Health/Fitness

Shama Desarda—Administrative Assistant

Susan McCoard—Coordinator, CTE

Jodi Jacobs—Instructional Facilitator, Medical & Health

Danielle Deluca—Instructional Facilitator, Manufacturing & Engineering

TBD—Coordinator, Choice Programs & STEM Partnerships

College & Career Readiness, Everett Reengagement Academy & Graduation Alliance

Jeanne Willard—Executive Director

Jessica Knight—Administrative Assistant

TBD—Education Program Support Specialist

Rachel Richter—Coordinator, BECCA/Truancy Success

Jaci Barbano—Coordinator, District Success/GA

Professional Learning

Mimi Brown—Director

Bridget Sphung—Administrative Assistant

Shelley Bratton—Instructional Facilitator, BEST

Stacy Dachenhausen—Instructional Facilitator, BEST

LaRae Marks—Instructional Facilitator, BEST



A Message from Dr. Shelley Boten CAO

Happy New Year! I know, many people like to save that for January 1, but in education, the start of a brand-new school year is cause for celebration! As we prepare to welcome our students to the 2022-2023 school year, there's a feeling of nervous excitement as staff ready classrooms, organize files, open fresh boxes of crayons, and prepare those first lessons. When I look back on the last two years, I can see we dedicated ourselves to providing continuous education and support to our learners while working towards recovery from the pandemic. I admire how hard our teachers and staff have worked; I am proud that we served our students and community through some of the toughest years educators have seen. And while I am proud of our work, I know that we still have more work to do to help us reach our Student Priority Outcomes, including ensuring student literacy by 3rd grade, increasing math and science achievement, and closing achievement gaps for all student groups. It is this urgency we feel to help every student in our system succeed that drives our collective work. We are fortunate in Everett Public Schools to have amazing teachers, paraeducators, support staff, and administrators in our schools who continue to plan and implement meaningful, standard-aligned instruction for our students. Staff who thoughtfully engage in reviewing student activities, experiences, and assessments, digging deeply into individual and group student data to inform and adjust instruction to meet the needs of all students.

As the Chief Academic Officer, I ensure that all students in our system have access to rich, quality academic programming; however, I know that this doesn't happen in isolation. Our Academics Office has been reviewing content curriculum, revising assessments and instructional tools to help facilitate your job in teaching all students to meet or exceed standards. We know that intentional planning for meaningful student engagement, and monitoring and adjusting instruction are keys to success, and the Academics Team are your partners in this work! Using our curriculum materials and the common unit assessments will help you and your team to build your own collective efficacy in implementing meaningful instruction. In addition, when teams engage in data cycles for analysis, we can better identify what we need to re-teach and help each student to achieve.

We are so fortunate to have teams focused on working collaboratively to meet the needs of our students. I am confident that, together, we will continue to grow our instructional practices to help each student demonstrate mastery and experience success.

Thank you for all that you do to make Everett Public Schools the best district in the state of Washington!



SUICIDE PREVENTION AWARENESS MONTH

September is Suicide Prevention Awareness Month, a time to raise awareness on this stigmatized, and often taboo, topic, as well as shift public perception and share vital information. We need to ensure that individuals, friends and families have access to the resources they need to discuss suicide prevention and to seek help. Suicidal thoughts can affect anyone regardless of age, gender or background. Suicide is often the result of an untreated mental health condition.

INDIVIDUAL IMPACT:

- 78% of all people who die by suicide are male.
- Although more women than men attempt suicide, men are nearly 4x more likely to die by suicide.
- Suicide is the 2nd leading cause of death among people aged 10–34 and the 10th leading cause of death overall in the U.S.
- The overall suicide rate in the U.S. has increased by 35% since 1999.
- 46% of people who die by suicide had a diagnosed mental health condition.
- While nearly half of individuals who die by suicide have a diagnosed mental health condition, research shows that 90% experienced symptoms.

COMMUNITY IMPACT:

- Annual prevalence of serious thoughts of suicide, by U.S. demographic group:
 - 4.8% of all adults
 - 11.8% of young adults aged 18-25
 - 18.8% of high school students
 - 46.8% of lesbian, gay and bisexual high school students
- Some of the highest rates of suicide in the U.S. are among American Indian/Alaska Native and non-Hispanic white communities.
- Lesbian, gay and bisexual youth are 4x more likely to attempt suicide than straight youth.
- Transgender adults are nearly 12x more likely to attempt suicide than the general population.

September 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Attendance Matters Hispanic Heritage Month Suicide Prevention Awareness Month				1	2 Handwriting without tears for K & 1st grade	3
4	5 Labor Day	6	7 First Day of School	8	9 LIF Fall Assessment Building Plans Due	10 ACT
11 Patriot Day Grand-parent's Day	12 First Day of School for Kindergarten	13 School Board Meeting	14	15	16 LIF	17
18	19 First Day of School for Developmental Preschool and ECEAP	20 National Voter Registration Day	21	22	23 LIF First Day of Autumn	24
25 Rosh Hashana Starts	26 Rosh Hashana	27 Rosh Hashana Ends	28	29	30 LIF	

FAFSA season begins October 1, 2022 and ends June 30, 2023

September		
Elementary	Middle	High
WIDA Screener Training 9/6 i-Ready Diagnostic (9/7-10/7) Oral Reading Fluency (9/7-10/14) WaKIDS (9/7-10/31) Building plans due 9/9	WIDA Screener Training 9/6 WLA Registration (9/7-30) Building plans due 9/9 LAP Assessment (9/7-10/14)	WLA Registration (9/7-30) PSAT order change deadline 9/14 PSAT preliminary roster return deadline 9/19 Building plans due 9/9
Coming in October		
WA-AIM Training (various) i-Ready Diagnostic (9/7-10/7) Oral Reading Fluency (9/7-10/14) WaKIDS (9/7-10/31)	WA-AIM Training (various) WLA: 10/17-28 LAP Assessment (9/7-10/14)	WA-AIM Training (various) WLA: 10/17-28 PSAT materials arrive 10/5 (labels 10/7) School-led PSAT trainings PSAT: 10/12